**Monday 27th April:**

* **Maths:** Table Toppers- Take Away 12 days one, two three and four.
* **English:**
* Starlight: Read *page 50* ‘Recipe for a Chocolate Brownies’.
	+ Highlight and discuss the focus words
	+ Complete *page 51*.  Complete part A in your copy using full sentence answers and then complete parts b and c in your book.
	+ \* Challenge: Follow the instructions you just read on page 50 and WITH AN ADULT make your own chocolate brownies. Take a photo of the process/result!
	+ Independent reading of a novel of your choice and read three pages aloud to parent/ guardian.
* **Spellings**: Learn spellings: must, stuck, nation, station, relation, action, fiction, dictionary, minute, second.
* **Religion: Communion Preparation Sheet.**To be learned: Lamb of God you take away the sins of the world: Have mercy on us. Lamb of God you take away the sins of the world: Have mercy on us. Lamb of God you take away the sins of the world: Grant us peace.
* Revise all prayers and responses covered learned so far.

**Tuesday 28th April:**

* ​**Maths:** Master Your Maths- *Pages 62 and 63* (Week 29)
* **English:**
* Grammar: Was vs Were. Has vs Have.
	+ Some video tutorials that explain the grammar points;
	+ <https://www.youtube.com/watch?v=O3FdGPehN-E> was or were
	+ <https://www.youtube.com/watch?v=KAsacxmPh1Q> was or were
	+ <https://www.youtube.com/watch?v=s-TNMpQWlrI> has or have
	+ <https://www.youtube.com/watch?v=APpQqSMPt18> has or have
* Starlight: Read and complete *page 52*  in your book.
	+ If you would like to practise this type of grammar you can online at the following websites;
	+ <https://www.ecenglish.com/learnenglish/lessons/have-or-has>
	+ <https://www.englisch-hilfen.de/en/exercises/tenses/was_were.htm>
	+ <https://www.english-4u.de/en/tenses-exercises/was-were.htm>.
* Writing: Invent and write your own sentences for the words *was, were, has and have.*
* Reading: Re-read Starlight page 50. Do some independent reading of a novel of your choice and read three pages aloud to parent/ guardian.
* **Spellings:** Learn spellings- Learn spellings: must, stuck, nation, station, relation, action, fiction, dictionary, minute, second.
* **Religion:** Communion Preparation Sheet

**Wednesday 29th April:**

* **Maths:** Master your Maths-Week 29 Test, *page 94*
* **English:**
* Starlight *page 53*- Write your own procedure on how to make Rice Krispie buns. You can look back at page 49 if you need some help. Make sure to number your steps and use neat handwriting.
* **Reading:  Online Reading of Collins Big Cats Supplementary Readers;**
1. Parents to log onto <https://connect.collins.co.uk/school/teacherlogin.aspx>
2. Click Teacher Login.
3. Enter the following username: parents@harpercollins.co.uk.
4. Enter password: Parents20!
5. Choose a Collins Big Cat Reader. Books bands go from easy to difficult. Red, yellow and blue are easier. Green, orange, turquoise and purple are more challenging. Gold, white and lime are most challenging. Experiment and choose a book that is not too easy but not too difficult. Something you will enjoy reading!
6. Listen to the book being read and read it silently.
7. Read novel aloud to a parent/ guardian.
* **Spellings:** Learn spellings- Learn spellings: must, stuck, nation, station, relation, action, fiction, dictionary, minute, second
* **Religion: Communion Preparation Sheet.**

**Thursday 30th April:**

* **Maths:**
* Length: Learn the following facts;
1. *We use centimetres, metres and kilometres to measure length.*
2. *There are 100 cm in a metre. 50cm in ½ a metre. 25cm in a ¼ of a metre. 75cm in ¾ of a metre.*
3. *There are 1000 metres in a kilometre.*
* Complete the following online activities about length
* <https://ie.ixl.com/math/class-2/long-and-short>
* <https://ie.ixl.com/math/class-2/measure-using-a-centimetre-ruler>
* <https://ie.ixl.com/math/class-2/which-metric-unit-of-length-is-appropriate>
* **Reading:**
* Online Reading of Collins Big Cats Supplementary Readers. Refer back to Wednesday’s work for instructions on how to access.
* **Spellings:**
* Learn spellings: must, stuck, nation, station, relation, action, fiction, dictionary, minute, second.
* Put words from list into 10 super sentences in homework copy.
* Ask someone to test you on the spellings.
* **Religion: Communion Preparation Sheet.**

**Friday 1st May:**

* **Maths:**
* Length: Watch the video about comparing objects of different lengths <https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-compare-estimate-length/v/comparing-lengths>
* Complete the following online maths activities about length
* <https://ie.ixl.com/math/class-2/metric-units-of-length-word-problems>
* <https://ie.ixl.com/math/class-2/choose-the-appropriate-measuring-tool>
* **English:**
* **Written Task:**  Write a short story about a gorilla named Gus. Draw an illustration of Gus at the end. **OR** Write about a job or career you would like to have one day. If you had that job what would you have to do? Where would you have to work? Why would you like to do that job? Why do you think you would be good at that job? What would be cool about that job? What would be bad about that job? Would it be fun, dangerous scary or exciting?
* **Reading:** Online Reading of Collins Big Cats Supplementary Readers. Refer back to Wednesday’s work for instructions on how to access.
* **Religion: Communion Preparation Sheet.**
* **Spelling- Gaeilge:**
* Try to learn the spelling and meaning of these words.
* *Dom: To me*
* *Duit: To you*
* *Dó: To him*
* *Di: To her*
* *Thug Mamaí beart dom: Mammy gave a hug to me/ Mammy gave me a hug*
* *Thug Mamaí beart duit: Mammy gave a hug to you/ Mammy gave you a hug*
* *Thug Mamaí beart dó: Mammy gave a hug to him/ Mammy gave him a hug*
* *Thug Mamaí beart di: Mammy gave a hug to her./ Mammy gave her a hug*

\* Tip: If you go into focloir.ie you can type in the words and check the pronunciation! Beside the Irish spelling you will see a CMU. If you click on C it will give you the Connacht pronunciation, M for the Munster pronunciation or U for the Ulster pronunciation of each word.

**ADDITIONAL WORK FOR WEEK BEGINNING 27th APRIL**

**Art: Mixed Media Portrait**

* Look at the mixed media portraits of the children in this class at the following link
* <http://www.artwithmrsfilmore.com/2nd-grade-art-lessons/?epik=dj0yJnU9Yy02dkFFTnpNX2RSc1llQjZaWEt0WDRXOHMtZVNES1Imbj04bGpMRzFHb1dqbTU5VU9wX0JUaFVRJm09MyZ0PUFBQUFBRnlkZGlj>
* Read the children’s statements about themselves in their portraits- What do we know about the children from their statements.
* Write or type and print your own statements. Cut them out into short strips.
* On a plain piece of paper, design your background with lots of colours and patterns using whatever you like- markers, crayons, pencils or paint.
* Stick a photograph or drawing of yourself onto your background.
* Stick your statements whatever way you would like around your photo/ picture of yourself.

**SESE History Project: The History of Going Shopping**

A) Read the statements below and decide whether they are about shopping today or in the past.

1. Can pay using contactless card.
2. Must visit lots of small different shops to get what you need.
3. Can go to get messages every day.
4. Can do one large weekly shop.
5. Shops are dark and cramped.
6. Pay using pounds or shillings.
7. Must keep 2 metres apart from other people.
8. The shop owners know your name.
9. There are lots of imported fruit and vegetables.
10. Pay using euro.
11. There is only local produce available.
12. There are carparks outside.
13. There are lots of shops along the same street.
14. Shops are very bright and spacious.
15. Pay using cash.

B) Listen to this poem ‘The Shop down on the Corner’. Did the poet prefer shopping today or shopping in the past? Give reasons for your answer.

<https://www.youtube.com/watch?v=-you7XO5iDw>

C) Have a look at some of the following websites and read the information about shopping in the past.

[http://www.askaboutireland.ie/learning-zone/primary-students/1st-+-2nd-class/history/clothes-then-and-now/where-did-our-grandparent/shopping-at-the-fair-day/](http://www.askaboutireland.ie/learning-zone/primary-students/1st-%2B-2nd-class/history/clothes-then-and-now/where-did-our-grandparent/shopping-at-the-fair-day/)

[http://www.askaboutireland.ie/learning-zone/primary-students/1st-+-2nd-class/history/clothes-then-and-now/where-did-our-grandparent/shopping-in-big-towns-and/](http://www.askaboutireland.ie/learning-zone/primary-students/1st-%2B-2nd-class/history/clothes-then-and-now/where-did-our-grandparent/shopping-in-big-towns-and/)

[http://www.askaboutireland.ie/learning-zone/primary-students/1st-+-2nd-class/history/clothes-then-and-now/where-did-our-grandparent/shopping-on-grafton-stree/](http://www.askaboutireland.ie/learning-zone/primary-students/1st-%2B-2nd-class/history/clothes-then-and-now/where-did-our-grandparent/shopping-on-grafton-stree/)

<http://www.askaboutireland.ie/learning-zone/primary-students/subjects/history/history-the-full-story/ireland-in-modern-times/shops-in-ireland/>

<https://www.irishtimes.com/opinion/gone-shopping-an-irishman-s-diary-on-dublin-s-old-grocery-shops-1.3162950>

D) Interview a grandparent/ parent (can be via skype, facetime, text, watsapp or over the phone) and ask them 5 questions about shopping in the past. Write down or record their answers.

Some examples of questions you could ask; Where did you do your grocery shopping in the past? What did you buy when you went shopping? Was it expensive to buy things? How did you pay? What was the currency? Was the shop or shops big or small? Did you enjoy going shopping? Could you buy everything in the one shop? Did you know the shopkeeper? Did the shopkeeper know you? Could you buy lots of food at the one time? Could you put shopping in a car or did you have to carry it home?

E) What have you learned about shopping in the past?

Draw or write about what you have learned on a piece of paper. You could put together a poster or even a short powerpoint if you wished!

**Reading for Enjoyment:**
Read something you find interesting and enjoyable every day! Reading is so important as it helps with spelling, comprehension, vocabulary and writing.

**Keep a Diary:**
You can start a diary writing down anything that you are doing each day. You can also draw some pictures and write about your thoughts and feelings in your diary. It will be a nice thing to have in years to come as this time will too become part of history.

**RTE Home School Hub:**
The RTE School hub is full of interesting and exciting activities to make good use of your time so check it out. <https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065950>

**PE Activities:**

* PE with Joe: Starts at 9am each day.
* <https://www.youtube.com/results?search_query=joe+wicks+school+workout>
* PE with Coach Ciarán: Our basketball coach Ciaran has also a you-tube channel and the children can find these lessons at <https://www.youtube.com/results?search_query=coach+ciaran>
* Spell your name exercise challenge. <https://www.730sagestreet.com/spell-your-name-workout/>   Print out the picture and use it to remind you to keep exercising every day. It is great fun and after you have spelled your name, you can change it up and spell the names of your family members, friends and pets.
* Children can continue practicing the Gaelic skills that they have learned this year, bouncing, throwing, catching and soloing the ball.
* Children can continue practicing the tennis skills that have learned this year, throw, bounce, hit, bounce and catch.
* Children can continue practicing the soccer skills that they have learned this year- dribbling, kicking the ball at a target, passing the ball.

**Music**:

Revise tinwhistle songs from throughout the year!

**Work to be emailed;**

Work that could be photographed and e-mailed to me on Friday 1st May;

* English sentences using was, were, has and have.
* English sentences using weekly spellings.
* English Written task- One Day I Would Like to Be *OR* Gus the Gorilla (child’s choice)
* Art Task- Mixed Media Portrait
* SESE Project- History of Shopping
* Video of Reading

Remember that you can include other pictures of activities you’re completing at home if you’d like them to appear on the class blog! Make sure to emoji/ blur/ colour the faces for child protection purposes.